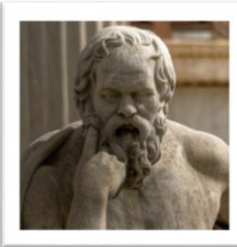




Mount Pleasant Primary School

Year 5 Curriculum 2026-27

	Autumn 2026	Spring 2027	Summer 2027
School Values	<i>Relationships</i> <i>Happiness</i> <i>Honesty</i>	<i>Respect</i> <i>Pride</i> <i>Positivity</i>	<i>Resilience</i> <i>Compassion</i> <i>Aspirations</i>
	Learning Adventure 1	Learning Adventure 2	
Learning Adventure	Off With Her Head! 	Ground-breaking Greeks  	
History	In history, your child will learn about the lives of the Tudor monarchs, in particular the reign of Henry VIII and his six wives, his legacy and life. They will find out about life at court and learn about significant events during the Tudor reign. They will use source materials to create a Tudor timeline. Internet research will help them learn more about Henry's life, his marriages and his break from the Roman Catholic church. At the end of the project, they will create and perform a rhyme to help them remember key dates from the Tudor period.	In history, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient	

	Your child will then move on to learn about the significance and importance of Baghdad in helping to build and shape early Islamic Civilisations and examine how and why it developed into such a major world power. In addition, they will discover and explore contributions made by Muslim doctors and scholars and focus on the birth of Islam.	Greeks' greatest idea and explore how the legacy of ancient Greece affects their lives today.
Geography	In geography, your child will use their skills to compare maps of Tudor London to present day London and plot Anne Boleyn's journey to her execution. Essential skills and knowledge - Investigating Our World This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.	In geography, your child will learn that people use map symbols, six-figure grid references and compass directions to analyse and compare places and features on Ordnance Survey and other maps. Your child will learn about food and farming in the United Kingdom. They will learn about food webs, including how living things are dependent on one another within a habitat. They will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures. They will have the opportunity to learn about the techniques used in modern farming, including the challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food.
Science	Forces and Mechanisms This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect. Investigation Which shape parachute takes the longest to fall? Properties and Changes of Materials This project teaches children about the wider properties of materials and their uses. They learn about mixtures and	Earth and Space This project teaches children about our Solar System and its spherical celestial bodies. They describe the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth, and the Earth's rotation to explain day and night. Investigation How do we know the Earth is round? Human and Animal Reproduction and Aging This project teaches children about animal life cycles, including the human life cycle. They explore human growth and development to old age,

	how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes and use common indicators to identify irreversible changes. Investigation Do all solids dissolve?	including the changes experienced during puberty and human reproduction. Investigation Can you identify the changes in the human life cycle?
Art & Design	Essential skills and knowledge - Colour in Landscapes This essential skills and knowledge project teaches children about colour theory by studying tints, shades and tones. They learn about the features of landscapes before using this knowledge to create landscape paintings. Off With Her Head! This project teaches children about the work of Hans Holbein, including miniature portraits. The children will describe and discuss how different artists and cultures have used a range of visual elements in their work including Holbein's portraits of Tudor monarchs and notable figures. Significant Artist - Hans Holbein the Younger	Line, light and shadows This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.
Design Technology	Moving Mechanisms This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.	Eat the Seasons This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.
Music	Three Little Birds <i>Three little birds</i> is a Bob Marley Reggae classic. This unit aims to provide some social and historical context to the globally famous music genre. Children will learn about features of the music through listening to classic tracks,	Building a Groove This unit aims to provide some straightforward starting points for composing within a groove music context. Using <i>Watermelon man</i> by Herbie Hancock as a stimulus, students will develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities.

	singing the song, and adding instrumental riffs and a percussion backing to create a full class performance. Musical Learning • Sing the verse in unison and the Chorus in harmony. • Know what a triad is and how to play one. • Play the chords D and G major, following a score of the chorus. • Play a melodic riff (or melody of the Chorus) by ear. • Organise and rehearse for a performance. • Listen and appraise, demonstrating knowledge and understanding of the origins, history, and social context of Reggae music.		Musical Learning • Show understanding of how a drum pattern, bass line and riff fit together to create a memorable and catchy groove. • Identify drum patterns, basslines, and riffs and play them using body percussion and voices. • Compose and perform drum patterns, basslines, and riffs on a variety of instruments as part of a group.
English	See Year 5 English Overview for more detail on curriculum coverage. YEAR 5 and 6 ENGLISH OVERVIEW.pdf (mount.dudley.sch.uk)		
Writing	See Year 5 Curriculum Map for more detail on writing genres and curriculum coverage. Year 5 Writing Curriculum Overview		
Significant texts	Treason by Berlie Doherty		Who Let the Gods Out? – Maz Evans
Spotlight Authors	R.L.Stine		Maz Evans
	Emma Carroll		
	JK Rowling		Frank Cottrell Boyce
	Eoin Colfer		
Mathematics	See Termly Overview for more detail on mathematics coverage. Mathematics Overview Autumn 2026 <u>Areas of learning:</u>	See Termly Overview for more detail on mathematics coverage. Mathematics Overview Spring 2027 <u>Areas of learning:</u> • Fractions	See Termly Overview for more detail on mathematics coverage. <u>Areas of learning:</u> • Statistics • Properties of shape • Position and direction

	- Place value - Addition and subtraction - Multiplication and division - Fractions		- Decimals - Percentages - Measurement – perimeter and area		- Measurement – converting units - Measurement – volume	
Physical Education	Indoor PE		Indoor PE		Indoor PE	
	Fitness	Dance	Gymnastics		Dance	Orienteering
	Outdoor PE		Outdoor PE		Outdoor PE	
	Tag Rugby	Hockey	Football	Netball	Tennis	Athletics
	Swimming					
PSHE	Relationships Families and people who care for me: To recognise when a family relationship feels unhappy or unsafe and know who they can turn to for help. Caring Friendships: What makes a friendship happy and healthy, including kindness, trust, respect and supporting each other. Respectful, kind relationships: How to build positive relationships, recognise and challenge bullying and unfair stereotypes, and know when to seek help. Anti-Bullying Pledge Class Charter Economic wellbeing – Christmas Enterprise Online Safety (ongoing)		Living in the wider world Online safety and awareness: How to stay safe online, understand that shared content can spread, and know where to get help if something online worries them. Being Safe: Children will learn that their body belongs to them, how to recognise unsafe contact, stay safe around adults, and speak up if something feels wrong. Wellbeing online: How to use the internet positively and safely and understand the importance of balancing online connections with healthy, face-to-face relationships. Online safety (ongoing)		Health and Wellbeing Physical health and fitness: Understanding how an active lifestyle supports physical and mental wellbeing. Healthy eating and positive food choices. Health protection and prevention: Sun safety, healthy sleep, dental care and good personal hygiene. Personal Safety: Recognising hazards and staying safe around fire, roads, railways and water. Basic First Aid: Children will learn how to call emergency services clearly and calmly and why helping someone in need is more important than filming. Developing bodies: Children will learn how bodies grow and change, understand puberty, and use correct body-part names while learning about privacy and personal boundaries. General wellbeing: Children will learn that everyone can struggle with their mental wellbeing, and that talking to a trusted adult and seeking help early can make a difference.	

			Why is LOTC important? Online safety (ongoing)
Religious Education	Christianity - Stories form the Old Testament – Creation/Adam and Eve Islam - Muhammad in Madinah, establishing a Muslim community Christian festivals Christmas - focusing on Jesus fulfilling a promise made in Old Testament – the coming of the Messiah	Christianity - The Salvation Story - Understanding the reasons for Jesus' death Islam - Leaders of faith - Muhammad Christian festivals Easter. Using the Stations of the Cross to learn about Holy Week.	Hinduism - Ancient Greeks- Explore the concept of the pantheon of Gods. Compare to Hinduism and other religions with one God. Worship - Explore how people of faith worship their God/s. - Ancient Greek- rituals in the temple Buddhism - Look at the life of the Buddha, his teachings and worship.
Computing	- Quizzing - Databases - Game creator	- Coding - Word Processing	
MFL - French	Compound sentences voicing opinions using a variety of vocab. Present tense. <u>R2 Unit 1: Salut, Gustave!</u> - Greet people and give personal information - Ask and talk about sisters and brothers - Say what people have and have not using 3rd person	Compound sentences voicing opinions using a variety of vocab. Present tense. <u>Unit 3: La nourriture</u> - Ask politely for food items - Describe how to make a sandwich - Express opinions about food - Talk about health and unhealthy food <i>Extra: finding out about French lunches</i>	Compound sentences voicing opinions using a variety of vocab. Present tense. <u>Unit 5: En vacances</u> - Ask and say where you're going on holiday - Express opinions about holidays - Talk about what you're going to do on holiday - Talk about holiday plans <i>Extra: Find out about French theme parks</i>

	• Say what people are like using 3rd person <i>etre</i> including negatives <i>Extra: descriptions of people or celebrities</i> <u>Unit 2:A l'école</u> • Name school subjects • Talk about likes and dislikes at school • Ask and say the time • Talk about timings of the school day <i>Extra: School in France</i>	<u>Unit 4: En Ville</u> • Name places in the town • Ask the way and give directions • Say where you are going • Give the time and say where you are going <i>Extra: Research a town in France</i>	<u>Unit 6: Chez moi</u> • Name rooms in the house • Describe rooms in the house • Say what people do at home • Say what people do and where <i>Extra: Presentation of homes in France and Great Britain</i>
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