



# Mount Pleasant Primary School

## Year 4 Curriculum 2026-27

|                     | Autumn 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Spring 2027                           | Summer 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| School Values       | <b>Relationships</b><br>Happiness<br>Honesty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Respect</b><br>Pride<br>Positivity | <b>Resilience</b><br>Compassion<br>Aspirations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                     | Learning Adventure 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       | Learning Adventure 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Learning Adventures | <b>Invasion</b><br>                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       | <b>Ancient Civilizations/Misty Mountain, Winding River</b><br>                                                                                                                                                                                                                                                                                                                                       |
| History             | In history, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will end the project by learning about the Norman invasion of 1066. |                                       | In history, your child will learn about ancient Egypt. They will study the ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the role of pharaohs. The children will then learn about the causes and consequences of the civilisation's decline. They will also consider whether or not this civilisation left a lasting legacy. |
| Geography           | In geography, your child will study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping linked to invasion.                                                                                                                                                                                                                                                                                                              |                                       | In geography, your child will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references,                                                                                                                                                                                                                                                           |

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|         | <p><b>Essential skills and knowledge - Interconnected World</b></p> <p>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p>                                                                                                                                                                                | <p>symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Science | <p><b>Food and the Digestive System</b></p> <p>This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying tooth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.</p> <p><b>Investigation</b></p> <p>How does toothpaste protect your teeth?</p> <p><b>Sound</b></p> <p>This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.</p> <p><b>Investigation</b></p> <p>How did the Vikings dye their clothes?</p> | <p><b>Electrical Circuits and Conductors</b></p> <p>This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.</p> <p><b>Investigation</b></p> <p>Which material is the best conductor of electricity?</p> <p><b>States of matter</b></p> <p>This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.</p> <p><b>Investigation</b></p> <p>Can you group materials into solids, liquids and gases?</p> <p><b>Grouping and Classifying</b></p> <p>This project teaches children about groupings and living things, known as classification. They will study the plant and animal kingdom and use and create classification keys to identify living things.</p> |

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|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Investigation</b><br>How are new things discovered and classified each year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Art &amp; Design</b>  | <b>Essential skills and knowledge - Warm and Cool Colours</b><br>This essential skills and knowledge project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of warm and cool colours, Aboriginal art and how artists use colour in their artwork.<br><br><b>The Bayeux Tapestry</b><br>This project teaches children about The Bayeux Tapestry and its significance in our understanding of the events of the Norman Invasion. Children work in groups to discuss how they think it was made and why. They compare the tapestry to timelines and make detailed drawings of isolated human figures. They practice simple stitches and then work together to create a class embroidery. | <b>Statues, Statuettes and Figurines</b><br>This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations and use their clay skills to create a Sumer-style figurine.<br><br><b>Vista</b><br>This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.                                                                                                              |
| <b>Design Technology</b> | <b>Fresh Food, Good Food</b><br>This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Tomb Builders</b><br>This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.                                                                                                                                                                                                                                                                                                                                       |
| <b>Music</b>             | <b>Fanfare for the Common Man</b><br>This listening unit is based around the piece Fanfare for the Common Man by Aaron Copland. It provides the foundation for investigating how unique music is in creating dramatic effect and atmosphere, and is an excellent starting point for exploring the use of pitch, melody, texture and timbre.<br>Musical learning <ul style="list-style-type: none"> <li>• Improvise and compose, exploring how timbre, dynamics and texture can be used for impact in a fanfare.</li> <li>• Compose a fanfare using a small set of notes and short, repeated rhythms.</li> </ul>                                                                                                                                        | <b>Spain</b><br>The habanera is a rhythm most closely and instantly associated with Spain (despite it actually originating in Cuba!) It works well in the classroom as a tool for learning to count and play together because it is perhaps a bit more fun than a straightforward pulse. In this unit children will listen, play and compose with it.<br>Musical learning <ul style="list-style-type: none"> <li>• Play repeating rhythmic patterns</li> <li>• Count musically</li> <li>• Invent a melody</li> <li>• Fit two patterns together</li> </ul> |

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|                    | <ul style="list-style-type: none"><li>Listen and appraise, recognising and talking about the musical characteristics of a fanfare using music vocabulary.</li></ul>                                                                                                                                               |           | <ul style="list-style-type: none"><li>Structure musical ideas into their own compositions</li></ul>                                                                                                                                                                                                             |          |
| English            | See Year 4 English Overview for more detail on curriculum coverage.<br><a href="#">YEAR 3 and 4 ENGLISH OVERVIEW.pdf (mount.dudley.sch.uk)</a>                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                 |          |
| Writing            | See Year 4 Curriculum Map for more detail on writing genres and curriculum coverage.<br><br><a href="#">Year 4 Writing Curriculum Overview</a>                                                                                                                                                                    |           |                                                                                                                                                                                                                                                                                                                 |          |
| Significant texts  | The Saga of Erik the Viking - Terry Jones                                                                                                                                                                                                                                                                         |           | Secrets of a Sun King - Emma Carroll                                                                                                                                                                                                                                                                            |          |
| Spotlight Authors  | Pamela Buchart                                                                                                                                                                                                                                                                                                    |           | Dick King Smith                                                                                                                                                                                                                                                                                                 |          |
|                    | Michael Morpurgo                                                                                                                                                                                                                                                                                                  |           | Jess Bradley                                                                                                                                                                                                                                                                                                    |          |
| Mathematics        | See Termly Overview for more detail on mathematics coverage.<br><br><a href="#">Mathematics Overview Autumn 2026</a><br><br><u>Areas of learning:</u> <ul style="list-style-type: none"><li>Place value</li><li>Addition and subtraction</li><li>Measurement – area</li><li>Multiplication and division</li></ul> |           | See Termly Overview for more detail on mathematics coverage.<br><br><a href="#">Mathematics Overview Spring 2027</a><br><br><u>Areas of learning:</u> <ul style="list-style-type: none"><li>Multiplication and division</li><li>Measurement – length and perimeter</li><li>Fractions</li><li>Decimals</li></ul> |          |
|                    |                                                                                                                                                                                                                                                                                                                   |           | <u>Areas of learning:</u> <ul style="list-style-type: none"><li>Decimals</li><li>Money</li><li>Time</li><li>Statistics</li><li>Properties of shape</li><li>Position and direction</li></ul>                                                                                                                     |          |
| Physical Education | Indoor PE                                                                                                                                                                                                                                                                                                         |           | Indoor PE                                                                                                                                                                                                                                                                                                       |          |
|                    | Fitness and dance                                                                                                                                                                                                                                                                                                 | Dance     | Gymnastics                                                                                                                                                                                                                                                                                                      |          |
|                    | Outdoor PE                                                                                                                                                                                                                                                                                                        |           | Outdoor PE                                                                                                                                                                                                                                                                                                      |          |
|                    | Hockey                                                                                                                                                                                                                                                                                                            | Tag Rugby | Netball                                                                                                                                                                                                                                                                                                         | Football |
| PSHE               | Relationships                                                                                                                                                                                                                                                                                                     |           | Living in the wider world                                                                                                                                                                                                                                                                                       |          |
|                    |                                                                                                                                                                                                                                                                                                                   |           | Health and Wellbeing                                                                                                                                                                                                                                                                                            |          |

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|                            | <p><b>Caring Friendships:</b> Most friendships have ups and downs. Recognising when friendships make you unhappy.</p> <p><b>Respectful, kind relationships:</b> How to pay attention to the needs of others. Setting healthy boundaries.</p> <p>Anti-Bullying Pledge<br/>Class Charter</p> <p><b>Economic wellbeing – Christmas Enterprise.</b></p> <p><b>Online Safety (ongoing)</b></p> | <p><b>Online safety and awareness:</b> Online safety and seeking support.</p> <p><b>Being safe:</b> Understanding body boundaries and safe and unsafe contact. Staying safe and responding appropriately to adults, both online and offline.</p> <p><b>Wellbeing online:</b> Positive and negative aspects of the internet. Balancing screen time and understanding how online content can affect wellbeing. Understanding age restrictions and why they help keep children safe online.</p> <p><b>Online Safety (ongoing)</b></p> | <p><b>Physical health and fitness:</b> Understanding how an active lifestyle supports physical and mental wellbeing. Healthy eating and positive food choices.</p> <p><b>Health protection and prevention:</b> Sun safety, healthy sleep, dental care and good personal hygiene.</p> <p><b>Personal Safety:</b> Recognising hazards and staying safe around fire, roads, railways and water.</p> <p><b>Developing bodies:</b> Understanding body privacy, personal boundaries and what to expect during puberty and periods.</p> <p><b>General wellbeing:</b> Supporting wellbeing, understanding emotions, building resilience and knowing when and where to seek help.</p> <p><b>Online safety (ongoing)</b><br/><b>Why is LOTC important?</b></p> |
| <b>Religious Education</b> | <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• The Old Testament and the New Testament</li> <li>• People of Faith – Thomas Barnardo</li> </ul> <p><b>Islam</b></p> <ul style="list-style-type: none"> <li>• Holy books – Qur'an</li> </ul> <p>People of faith – Thomas Barnardo</p> <p><b>Christian Festivals</b></p>                                                | <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• Spiritual significance of water</li> </ul> <p><b>People of faith</b></p> <ul style="list-style-type: none"> <li>• Patron saints of the United Kingdom</li> </ul> <p><b>Christian Festivals</b></p> <ul style="list-style-type: none"> <li>• Easter and the significance of the Last Supper</li> </ul>                                                                                                                                                          | <p><b>Islam</b></p> <ul style="list-style-type: none"> <li>• Know that the first prophet was Adam and that the Qu'ran names 25 prophets and that they all taught the same core message.</li> </ul> <p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>• The story of Jesus and Zaccheus</li> <li>• Jesus is described as 'Sermon on the Mount' and told his followers to 'Love your enemies'.</li> <li>• Christian Love (Agape) - show love to all people.</li> <li>• Stories- Hebrews in Egypt</li> </ul>                                                                                                                                                                                                                            |

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|                     | Christmas - The Christmas Story<br>focusing on Advent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Computing</b>    | <ul style="list-style-type: none"> <li>• Animation</li> <li>• Logo</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Effective Searching</li> <li>• Coding</li> <li>• Introduction to AI</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>MFL - French</b> | <p><b>Starting to build sentences</b><br/><u>Unit 7: Encore!</u></p> <ul style="list-style-type: none"> <li>• Revise ways of describing people</li> <li>• Revise ways of describing people (2)</li> <li>• Describe someone's nationality</li> <li>• Describe people using various adjectives</li> <li>• <i>Extra: Project work: Describing someone</i></li> </ul> <p><u>Unit 8: Quelle heure est-il?</u></p> <ul style="list-style-type: none"> <li>• Talk about activities</li> <li>• Talk about activities (2)</li> <li>• Tell the time</li> <li>• Talk about what time you do activities</li> <li>• <i>Extra: Project work – finding out about famous French people.</i></li> </ul> | <p><b>Starting to build sentences</b><br/><u>Unit 9: Les fetes</u></p> <ul style="list-style-type: none"> <li>• Talk about festivals and dates</li> <li>• Talk about presents and festivals</li> <li>• Count from 31-60</li> <li>• Give and understand instructions</li> <li>• <i>Extra: Project work - Festival</i></li> </ul> <p><u>Unit 10: Ou vas-tu?</u></p> <ul style="list-style-type: none"> <li>• Talk about going to French cities</li> <li>• Give and understand basic directions</li> <li>• Talk about the weather</li> <li>• Talk about the weather and places in France</li> <li>• <i>Extra: Une Ville</i></li> </ul> | <p><b>Starting to build sentences</b><br/><u>Unit 11: On mange!</u></p> <ul style="list-style-type: none"> <li>• Go shopping for food</li> <li>• Ask how much something costs</li> <li>• Talk about activities at a party</li> <li>• Give opinions about food and various activities</li> <li>• <i>Extra: La nourriture en France</i></li> </ul> <p><u>Unit 12: Le cirque</u></p> <ul style="list-style-type: none"> <li>• Discuss francophone countries</li> <li>• Discuss the languages we speak</li> <li>• Identify different items of clothing</li> <li>• <i>Extra: Un pays francophone</i></li> </ul> |