



Mount Pleasant Primary School

Year 3 Curriculum 2026-27

	Autumn 2026	Spring 2027	Summer 2027
School Values	Relationships Happiness Honesty	Respect Pride Positivity	Resilience Compassion Aspirations
	Learning Adventure 1	Learning Adventure 2	
Learning Adventure	Through the Ages 	We came, we saw, we conquered! 	
History	In history, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.	In history, your child will learn about the growth and decline of the Roman Republic and Empire. They will discover the absolute power of the Roman emperors and study the history of Roman society and the Roman army. They will study the first invasions of Britain in 55 and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall, the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area. Significant people – Boudicca Significant events – Roman Invasion of Britain	
Geography	In geography, your child will learn to describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location Essential skills and knowledge - One Planet, Our World	In geography, your child will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to understand their uses and properties. They will also investigate soil and fossils, including learning about the significance of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude.	

	This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.	longitude and a compass to learn about the cardinal and intercardinal points. They will also volcanoes, earthquakes and tsunamis and the long and short-term consequences that these have. Significant people – Mary Anning
Science	Animal Nutrition and the Skeletal System This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeletons. Investigation How does the head circumference of a girl compare to that of a boy? Light and Shadows This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored. Investigation Why do cat's eyes glow at night?	Plant Nutrition and Reproduction This project teaches children about the requirements of plants for growth and survival. They learn about the parts of flowering plants and relate structure to function, including the roots and stems for transporting water, leaves for making food and the flower for reproduction. Investigation Do plants have legs? Forces and Magnets This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces and identify parts of a magnet and magnetic materials. Investigation Does the size and shape of a magnet affect how strong it is? Rocks This project teaches children about the features and characteristics of Earth's layers, detailed exploration of volcanic, tectonic and seismic activity. They will learn how rocks are formed and how fossils are formed. Investigation How do fossils form?
Art & Design	Essential skills and knowledge - Colour Theory This essential skills and knowledge project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, analogous colours and how artists use colour in their artwork.	Beautiful Botanicals- Linked to Emperors and Empires This project teaches children about the genre of botanical art. They create natural weaving and colour prints and beautiful and detailed botanical paintings of fruit.

	Prehistoric Pots This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot. Significant people – Bell Beaker	
Design Technology	Cook Well, Eat Well This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.	Greenhouse This project teaches children about the purpose, structure and design features of greenhouses. It compares the work of two significant greenhouse designers. They learn techniques to design and construct greenhouses and use tools safely. They use their learning to design and construct a mini greenhouse.
Music	March from The Nutcracker This unit is based upon the ‘March’ from <i>The Nutcracker</i> by Tchaikovsky. It follows the rondo form structure, repeating it’s repeating nature of musical themes. Veering away from The Nutcracker story, this unit explores the character and flow of each musical section and focuses on showing how the music might look or move if it were visible. Drawing of different pieces of art, as well as varying styles of movement, children will discover how the abstract nature of music can be analysed and experienced. Musical Learning • Develop active listening skills by responding to musical themes through movement • Understand the structure of rondo form (A-B-A-C-A) • Develop a sense of beat and rhythmic pattern through movement • Experience call-and-response patterns through moving with a partner	Samba with Sergio This unit explores call-and-response through word rhythms and body/vocal percussion. It takes a snapshot into samba and carnival. Carnival is a serious business in Brazil, celebrating freedom and bringing together communities regardless of class or culture. Musical Learning; • Move in time with the beat of the music • Perform call-and-response rhythms vocally, by ear and using word rhythms, then transfer rhythms to body percussion/instruments. • Perform vocal percussion as part of a group • Talk about what they have learnt about Brazil and carnival (e.g. samba, batucada, instruments, playing in call-and-response, samba schools. • Understand that in Brazil, music helps communities thrive. • Understand that word rhythms are an important way to learn rhythm patterns.

English	See Year 3 English Overview for more detail on curriculum coverage. YEAR 3 and 4 ENGLISH OVERVIEW.pdf (mount.dudley.sch.uk)				
Writing	See Year 3 Curriculum Map for more detail on writing genres and curriculum coverage. Year 3 Writing Curriculum Overview				
Significant texts	Stig of the Dump – Clive King		Escape from Pompeii - Christina Balit		
Spotlight Authors	Pamela Buchart		Dick King Smith		Enid Blyton
	Michael Morpurgo		Jess Bradley		Joseph Coelho
Mathematics	See Termly Overview for more detail on mathematics coverage. Mathematics Overview Autumn 2026 <u>Areas of learning:</u> - Place value - Addition and subtraction - Money		See Termly Overview for more detail on mathematics coverage. Mathematics Overview Spring 2027 <u>Areas of learning:</u> - Multiplication and division - Measurement – length and perimeter - Fractions		See Termly Overview for more detail on mathematics coverage. <u>Areas of learning:</u> - Statistics - Time - Properties of shape - Measurement – mass and capacity
Physical Education	Indoor PE		Indoor PE		Indoor PE
	Fitness	Dance	Gymnastics		Dance
	Outdoor PE		Outdoor PE		Outdoor PE
	Tag Rugby	Hockey	Football	Netball	Tennis
PSHE	Relationships Families and people who care for me: Children will learn to respect differences between families and understand that all families are built on love and care.		Living in the wider world Online safety and awareness: Children will learn to stay safe and respectful online, understand age limits, resist pressure, and know where to seek help if something online worries them.		Health & Wellbeing Healthy eating: What constitutes a healthy diet. Health protection and prevention: Sun Safety, good quality sleep, hygiene and personal hygiene.

	Caring friendships: Children will learn that feeling lonely is normal and that it is okay to talk about it. Respectful, kind relationships: Children will learn to communicate kindly, manage conflict, express boundaries, and recognise and respond to bullying. Anti-Bullying Pledge Class Charter Economic wellbeing – Christmas Enterprise Online Safety (ongoing)	Being safe: Children will learn that their body belongs to them, how to recognise unsafe contact, and how to respond safely to adults. Wellbeing online: Children will learn to use the internet safely, recognise harmful online behaviour, and think critically about the information they find. Online Safety (ongoing)	Personal safety: To understand hazards that may cause harm and recognise risks. General wellbeing: The benefits of physical activity and Self-care techniques. The range and scale of emotions. Online safety (ongoing) Why is LOTC important?
Religious Education	Christianity • Holy books • Religious leaders • Festivals and celebrations Islam • Holy books • The life of Muhammad Christian Festivals Christmas – the role of the angels as messengers	Christianity • Jesus as a leader of religion and the role of his disciples • Stories that tell the life of Jesus Christian Festivals • Lent – Shrove Tuesday/Ash Wednesday	Humanism • What is it and what do they believe Judaism • The ten commandments Islam • The Five Pillars of faith Worship • Know and reflect on specific prayers including the Lords Prayer.

Computing	• Emails • Micro:bit		• Coding • Presentations • Touch Typing
MFL - French	Words and Phrases <u>R1 Unit 1: Bonjour</u> • Greet and say goodbye to someone • Ask someone's name and say your own • Ask how someone is and respond to same question • Learn some basic nouns – topic based • Count numbers 1-10 • <i>Extra: Project French Chateaux</i> <u>Unit 2: En classe</u> • Identify classroom objects • Identify colours, and describe object's colours • Say your age • Recognize and repeat classroom instructions • <i>Extra: Contact with French school</i>	Words and Phrases <u>Unit 3: Mon Corps</u> • Identify parts of body • Describe eyes and hair appearance • Recognize days of the week • Give basic character descriptions • <i>Extra: Famous French People</i> <u>Unit 4: Les Animaux</u> • Identify animals and pets • Recognise and use numbers 11-20 • Give someone's name • Describe someone • <i>Extra: Pets</i>	Words and Phrases <u>Unit 5: Ma famille</u> • Identify family members • Recognize and spell with letters of the alphabet • List household items • Use basic prepositions <i>sur</i> and <i>dans</i> to describe position • <i>Extra: Alphabet chart</i> <u>Unit 6: Bon anniversaire!</u> • Recognise and ask for snacks • Give basic opinions of food • Use numbers 21-31 • Recognise and use the months • Form dates • <i>Extra: French name days</i>