



Mount Pleasant Primary School

Year 1 Curriculum 2026-27

	Autumn 2026	Spring 2027	Summer 2027
School Values	Relationships Happiness Honesty	Respect Pride Positivity	Resilience Compassion Aspirations
	Learning Adventure 1	Learning Adventure 2	
	Time Travellers	Urban Explorers	
			
History	In history, your child will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used. They will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. They will learn to describe the passage of time through study of past, present and future tense vocabulary. Your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood		In history, your child will research the cause and impact of the Great Fire of London and look at some famous London landmarks.

	has changed over time. They will explore the six stages of life and explore timelines and family trees.	
Geography	In geography, your child will carry out fieldwork tasks to identify characteristics of our school grounds or locality. They will describe how our school has changed since it was first built in 1888 or geographical feature has changed over time. They will learn how to look after our environment by describing how pollution and litter affects the local environment and school grounds. The children will use maps to explore how our local area has changed over time and highlight any similarities or differences between childhood today and childhood in the past.	In geography, your child will learn the story of a local landmark. They will learn about the countries that make up the United Kingdom, including their location and capital cities. They will have the opportunity to do map work, using compasses and positional and directional language to plan routes. Essential skills and knowledge - Our Wonderful World This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.
Science	Human Senses This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe. Investigation Why do we have two eyes? Everyday materials This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use. Investigation Which materials are the most flexible?	Animal Parts This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for. Investigation Do animals have the same senses as humans? Plant Parts This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time. Investigation How do Cress seeds change through the week?

	Seasonal Changes This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. Investigation Does it rain more in the mornings?	
Art & Design	Essential skills and Knowledge - Mixing Colours This essential skills and knowledge project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.	Street View This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work. Significant Artist– James Rizzi
	Funny Faces and Fabulous Features In art, your child will learn about the concept of the portrait and how the collage technique can be used to make a portrait.	
Design Technology	Chop, Slice and Mash In DT, your child will learn about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.	Shade and Shelter This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.
Music	Magical Musical Aquarium Experiment with sounds (timbre) to create aquarium-inspired music and draw the sounds using graphic symbols. Musical Learning	Cat and Mouse This unit uses a singing game as a starting point for improvising rhythms and then reading and writing them in simple notation. It also explores how we use a combination of musical elements – rhythm, tempo, timbre, and dynamics – to create an emotional response that helps us tell a story.

	• Sing a unison song rhythmically and in tune. • Play percussion instruments expressively, representing the character of their composition. • Listen to ‘Aquarium’, reflecting the character of the music through movement.	Musical Learning • Create rhythm patterns, sequencing them, and ‘fixing’ them as compositions using simple notation. • Attempt to record compositions with stick and other notations. • Sing and chant songs and rhymes expressively. • Listen and copy rhythm patterns.	
English	See Year 1 English Overview for more detail on curriculum coverage. YEAR 1 ENGLISH OVERVIEW.pdf (mount.dudley.sch.uk)		
Writing	See Year 1 Curriculum Map for more detail on writing genres and curriculum coverage. Year 1 Writing Curriculum Overview		
Significant texts	Wilfred by Gordan McDonald Partridge Lost in the Toy Museum by David Lucas Old Bear by Jane Hissey	The Queen's Hat by Steve Antony The Queen's Handbag by Steve Antony	Paper Dolls by Julia Donaldson The Alfie Stories by Shirley Hughes
Spotlight Authors	Valerie Bloom	Giles Andea	Jill Murphy
	Sue Hendra	Rachel Bright	Roger Hargreaves
	Shirley Hughes Oliver Jeffers		
Mathematics	See Termly Overview for more detail on mathematics coverage. Mathematics Overview Autumn 2026 <u>Areas of learning:</u> • Place value (within 20) • Addition and subtraction (within 10) • Shape	See Termly Overview for more detail on mathematics coverage. Mathematics Overview Spring 2027 <u>Areas of learning:</u> • Addition and subtraction (within 20) • Place value (within 50) • Measurement – length and height • Measurement – weight and volume	See Termly Overview for more detail on mathematics coverage. <u>Areas of learning:</u> • Multiplication and division • Fractions • Position and direction • Place value • Money • Time

Physical Education	Indoor PE		Indoor PE		Indoor PE	
	Fitness	Dance	Gymnastics		Dance	Orienteering
	Outdoor PE		Outdoor PE		Outdoor PE	
	Tag Rugby	Hockey	Football and netball	Netball	Cricket	Athletics
Personal, Social and Health Education	Relationships Families and people who care for me: Stable, caring relationships are at the heart of a safe and happy families. Caring friendships: How important friendships are. Respectful, Kind relationships: The importance of self-respect and how this links to happiness. Anti – Bullying Pledge Class Charter Economic wellbeing – Christmas Enterprise Online Safety (ongoing)		Living in the wider world Online Safety and awareness: To show the importance of exercise. Being safe: Identifying what boundaries are appropriate in friendships. Wellbeing online: Positive and negative aspects of the internet. Online Safety (ongoing)		Health & Wellbeing Health protection and prevention: Sun safety. Good quality sleep. Dental Health and personal hygiene. Personal Safety: To understand hazards that may cause harm and how to recognise risks. General wellbeing: The benefits of physical activity. How we are feeling. How to ask for support. Online Safety (Ongoing) Why is LOTC important?	
Religious Education	Christianity - Identify Christianity as a religion - Identify The Bible as the Christian Holy Book containing stories told by Jesus Stories Jesus told e.g. the lost sheep, the lost coin, the Good Samaritan.		Christianity Places of Worship Christian festivals - Easter - Signs and symbols linked to Easter Islam Places of Worship Significant beliefs		Christianity Stories Jesus told - The Flowers of the Seed - The Mustard Seed People of Faith St Francis and the way he cared for animals. Christianity and Islam Worship – What are prayers and how do we pray?	

	• Stories: The Creation Story from the Bible. Christian Festivals Harvest Christmas – the Christmas story	What is the Qu’ran?	
Computing	Introduction to Purple Mash Creating and following instructions	Animated Stories Technology around us	