



Year 1 Mathematics– Autumn Term 2026



Number Place Value	Number Addition and Subtraction	Geometry Shape
<u>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</u> Identify and represent numbers using objects and pictorial representations including the number line. <u>Reason about the location of numbers to 20 within the linear number system including comparing using $<$ $>$ and $=$.</u> Read and write numbers from 1 to 20 in numerals and words. Compare numbers and sets of objects using the language of: equal to, more than, less than (fewer), most, least. Given a number, identify one more and one less. Count in multiples of fives and tens.	Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. Understand and use a part whole model to represent addition and subtraction calculations. <u>Represent and use number bonds and related subtraction facts within 10.</u> Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.	<u>Recognise and name common 2-D shapes (for example, rectangles (including squares), circles and triangles).</u> Sort 2-D shapes by properties e.g. shape, size, colour, number of sides, curved or flat sides <u>Recognise and name common 3-D shapes (for example, cuboids (including cubes), pyramids and spheres) presented in different orientations and sizes.</u> Sort 3-D shapes by their properties e.g. shape, colour, size, surfaces (faces), stack or roll

Children should engage with appropriate number and practical problems throughout each topic. Statements underlined have been identified as ‘ready to progress’ objectives: key concepts which are essential building blocks for the next steps in learning. These objectives must be embedded across the year so that children are fluent. Resources to support teaching of these specific objectives can be found here:

[Maths Guidance KS1/ KS2](#)

[NCETM progress criteria](#)